

AGENDA ITEM VIII B

STAFF REPORT ON OTHER TEACHER EDUCATION INITIATIVES

1. Title II Higher Education Act Preliminary State Report on Procedures

Louisiana's *Title II Higher Education Act Preliminary State Report on Procedures* was submitted to the U.S. Department of Education on September 7, 2000 (see Attachment). This document identified the process that will be used by the Board of Regents to collect data from all public and private universities in the state to create institutional report cards for the Higher Education Act of 1998. In addition, procedures for institutions to work with the Educational Testing Service (ETS) to determine pass rates of teacher preparation program completers were identified. The process indicates that the Board of Regents will use collected data to develop electronic institutional report cards by April 2, 2001 for all public and private institutions. These reports will be available to the public on the Board of Regents web site. Individual institutions will develop printed institutional report cards by July 1, 2001 which will contain a subset of data from the electronic institutional report cards and additional data identified by individual institutions. The Louisiana Department of Education will be responsible for submitting the written version of the Title II State Report to the U.S. Department of Education which will include institutional and state data.

2. PK-16+ Consortia

Over 250 College of Education, College of Arts and Sciences, and district personnel met during the first two weeks of October to participate in five different consortia that are: identifying core knowledge that teachers need to possess to teach science, social studies, and early childhood education and core knowledge that teachers need to possess in the areas of classroom management, child/adolescent development, special education, cultural diversity, and parent-teacher relationships. These consortia will meet for two additional times to develop documents that will be used by universities as they redesign their teacher preparation programs. In addition, approximately 100 additional teachers, principals, parents, College of Education faculty, and other university faculty met as members of two additional consortia. These two consortia met to develop a comprehensive system to recruit, prepare, and retain effective principals and develop a comprehensive system for ongoing professional development for teachers. Both consortia will have three or more additional meetings and report their recommendations to the Blue Ribbon Commission during January 2001.